



香港學術及職業資歷評審局
Hong Kong Council for Accreditation of
Academic & Vocational Qualifications

SUMMARY ACCREDITATION REPORT

GRATIA CHRISTIAN COLLEGE

LEARNING PROGRAMME RE-ACCREDITATION

DIPLOMA IN PRE-UNIVERSITY STUDIES

HIGHER DIPLOMA IN CHRISTIAN MINISTRY

JANUARY 2023

1. Terms of Reference

1.1 Based on the Service Agreement (No.: AA790), the Hong Kong Council for Accreditation of Academic and Vocational Qualifications (HKCAAVQ), in the capacity of the Accreditation Authority as provided for under the Accreditation of Academic and Vocational Qualifications Ordinance (AAVQO) (Cap. 592), was commissioned by Gratia Christian College to conduct a Learning Programme Re-accreditation with the following Terms of Reference:

- (a) To conduct an accreditation test as provided for in the AAVQO to determine whether the Diploma in Pre-University Studies (DPUS) and the Higher Diploma in Christian Ministry (HDCM) programmes of Gratia Christian College (the Operator) meet the stated objectives and QF standards and can continue to be offered as accredited programmes; and
- (b) To issue to the Operator an accreditation report setting out the results of the determination in relation to (a) by HKCAAVQ.

2. HKCAAVQ'S Determination

Learning Programme Accreditation

2.1 HKCAAVQ has determined that the Diploma in Pre-University Studies and Higher Diploma in Christian Ministry programmes meet the stated objectives and QF standard at Levels 3 and 4 respectively and can continue to be offered as accredited programmes with a validity period of three and four years respectively.

2.2 Validity Period

2.2.1 The validity period will commence on the date specified below. Operators may apply to HKCAAVQ to vary the commencement date of the validity period. Applications will be considered on a case-by-case basis.

2.3 The determinations on the Programmes are specified as follows:

Name of Operator(s)	Gratia Christian College 宏恩基督教學院
----------------------------	-------------------------------------

Name of Award Granting Body	Gratia Christian College 宏恩基督教學院	
Title of Learning Programme	Diploma in Pre-University Studies Programme 大學基礎文憑課程	Higher Diploma in Christian Ministry Programme 基督教事工高級文憑課程
Title of Qualification(s) [Exit Award(s)]	Diploma in Pre-University Studies 大學基礎文憑	Higher Diploma in Christian Ministry 基督教事工高級文憑
Primary Area of Study and Training	Humanities	Humanities
Sub-area (Primary Area of Study and Training)	Humanities	Humanities
Other Area of Study and Training	Not applicable	Social Sciences
Sub-area (Other Area of Study and Training)	Not applicable	Social Sciences
QF Level	Level 3	Level 4
QF Credits	135	276
Mode(s) of Delivery and Programme Length	Full-time, 1 year	Full-time, 2 years Part-time, 3 years
Start Date of Validity Period	1 September 2023	1 September 2023
End Date of Validity Period	31 August 2026	31 August 2027
Number of Enrolment(s)	One enrolment per year	Two enrolments per year
Maximum Number of New Students	40 per year	Full-time – 40 per year Part-time – 40 per year

2.4 Recommendations

HKCAAVQ also offers the following recommendations for continuous improvement of the Programmes:

- 2.4.1 The Panel **recommended** that the College should include more components relating to the Chinese systems of thought and belief to better reflect the College's mission.
- 2.4.2 The Panel **recommended** that the College should devise two appraisal frameworks for teaching track staff and professorial track staff that clearly reflect their respective appraisal criteria.
- 2.4.3 The Panel **recommended** the College should pitch the academic staff's research expectation fulfilment options at a comparable level of difficulty.
- 2.4.4 The Panel **recommended** that the College should review and revise the membership of the Programme Advisory Committee to include both external and internal members.
- 2.5 HKCAAVQ will subsequently satisfy itself whether the Operator remains competent to achieve the relevant objectives and the Programmes continue to meet the standard to achieve the relevant objectives as claimed by the Operator by reference to, amongst other things, the Operator's fulfilment of any conditions and compliance with any restrictions stipulated in this Accreditation Report. For the avoidance of doubt, maintenance of accreditation status is subject to fulfilment of any condition and compliance with any restriction stipulated in this Accreditation Report.

3. Introduction

3.1 Gratia Christian College was registered as an approved post-secondary college with degree-granting status under the Post Secondary Ordinance (Cap 320) in July 2015. The College currently offers eleven HKCAAVQ accredited programmes as follows:

- Bachelor of Christian Ministry (Honours)
- Bachelor of Service Management (Honours)
- Bachelor of Psychology (Honours)
- Bachelor of Social Work (Honours)
- Higher Diploma in Transformative Business Management
- Higher Diploma in Early Childhood Education
- Higher Diploma in Christian Ministry
- Higher Diploma in Psychology and Counselling

- Higher Diploma in Social Work
- Professional Diploma in Property and Facilities Management
- Diploma in Pre-University Studies

3.2 The Learning Programme Accreditation exercise was conducted according to the relevant accreditation guidelines referred to in the Service Agreement and the Terms of Reference stated therein. A site visit was conducted for the exercise by video-conference on 9 – 11 November 2022.

4. Programmes Details

The following programme information is provided by the operator.

DPUS Programme

4.1 Programme Objectives

PO 1	To develop and prepare students for further studies in higher education;
PO 2	To nurture students' "CHRIST" values and foster engagement in the local and global community; and
PO 3	To equip students with a solid foundation of generic skills and general knowledge for use in everyday life and to facilitate life-long learning.

* "CHRIST" values: C – Commitment, H – Humility, R – Resilience, I – Integrity, S – Service, and T – Teamwork

4.2 Programme Intended Learning Outcomes

Upon completion of the Programme, students should be able to:

PILO 1	Establish a solid academic foundation for further studies in tertiary institutions;
PILO 2	Develop their personal character with Christian values and social and interpersonal skills for serving others;
PILO 3	Have a good understanding of the world, of the communities and cultures in which they may live or work, and of current global issues of importance;
PILO 4	Generate ideas through application of the knowledge and analysis of abstract information and concepts;
PILO 5	Apply a wide range of knowledge and specialised creative and conceptual skills in solving individual, group

	or community problems;
PILO 6	Communicate effectively through writing, presentation or discussion in English and Chinese; and
PILO 7	Use ICT effectively for learning and communication.

HDCM Programme

4.3 Programme Objectives

PO 1	Provide students with a curriculum of basic theological knowledge, biblical knowledge, practical counselling skills, and general education;
PO 2	Equip students with the biblical and theological foundations of evangelism;
PO 3	Nurture students to become servant leaders to exemplify the “CHRIST” values*; and
PO 4	Prepare students to practice ministry or serve in various organisations operated with Christian values.

* “CHRIST” values: C – Commitment, H – Humility, R – Resilience, I – Integrity, S – Service, and T – Teamwork

4.4 Programme Intended Learning Outcomes

The PILOs of the Programme are classified into two aspects, “To do” and ‘To be”. The former focuses on instruction of knowledge and skills while the latter focuses on developing the character of students.

Graduates of the Programme will be able to:

PILO 1	Articulate a foundation of theological and biblical knowledge and a Christian worldview;
PILO 2	Outline, interpret, and reflect on biblical scriptures for application to the contemporary context and effective ministry service and teaching;
PILO 3	Develop the basic skills for working in faith communities, including pastoral care and counselling, for effective ministry leadership and mission;
PILO 4	Demonstrate the necessary skills of a ministry practitioner in written and oral communication and the critical analysis and evaluation of information and ideas; and
PILO 5	Be adequately prepared to pursue further study in ministry, theology, or biblical studies, or initial employment in churches or organisations operated with

	Christian principles and values;
--	----------------------------------

Graduates of the Programme will become:

PILO 1	Knowledgeable persons who integrate the “CHRIST” values and faith;
PILO 2	Life-long learners who have the expertise and skills to independently and critically gain knowledge related to and beyond their profession;
PILO 3	Principled individuals who are committed to building a Christ-centered life; and
PILO 4	Servant leaders who apply the principles of the Bible to contribute to the well-being of the world with Christian love, creativity, and a global perspective.

4.5 Programme Structure

DPUS Programme

Study Areas	Course Code	Course Title	QF Level	Required or Elective	QF Credits
English Language	FGE101	English I: Foundation English	3	Required	13.5
	FGE102	English II: Foundation English	3	Required	13.5
	FGE103	English III: Practical English	3	Required	13.5
Chinese Language	FGE104	Foundation Chinese (I) 基礎中文(一)	3	Required	13.5
	FGE105	Foundation Chinese (II) 基礎中文(二)	3	Required	13.5
General Education	FGE106	Mathematics and Statistics	3	Required	13.5
	FGE107	Introduction to Critical Thinking	3	Required	13.5
	Choose any 3 of the following:				
	FGE108	Fundamentals of Business	3	Elective	13.5
	FGE113	Introduction to Information Literacy	3	Elective	13.5
	FGE114	Psychology of Everyday Life	3	Elective	13.5
	FGE115	Introduction to Holistic Health	3	Elective	13.5
	FGE116	Basic Creative Arts	3	Elective	13.5
	FGE117	Introduction to Social Services in Hong Kong [New]	3	Elective	13.5
	FGE118	Aging and Well-being [New]	3	Elective	13.5
Total					135

HDCM Programme

Component	Course Code	Course Title	QF Level	QF Credits
-----------	-------------	--------------	----------	------------

Required Courses	HCM101	Christian Ministry	4	12.6
	HCM102	Introduction to Counselling	4	12.6
	HCM103	Hermeneutics	4	12.6
	HCM104	Systematic Theology	4	12.6
	HCM105	Introduction to the New Testament	4	12.6
	HCM106	Introduction to the Old Testament	4	12.6
	HCM107	Servant Leadership	5	12.6
	HCM201	Practicum	4	24
Elective Courses	Choose 6 from the following 9 courses:			
	HCM202	Christian Ethics	4	12.6
	HCM203	Church Growth	5	12.6
	HCM204	Counselling Skills Laboratory	4	12.6
	HCM205	Evangelism and Discipleship	5	12.6
	HCM206	Grief and Loss Counselling	4	12.6
	HCM207	Management of Funeral Services	5	12.6
	HCM208	Management in Human Service Organisations	5	12.6
	HCM209	Practical Church Administration and Operation	5	12.6
	HCM210	Christianity and Social Concern in a Pluralistic Society	5	12.6

Study Area	Required /Elective	Course Code	Course Title	QF Level	QF Credits
Character and Life Education (9 courses)	Required	GEN1401	Lives of Servant Leaders	4	12.6
	Electives	GEN1402	Holistic Health	4	12.6
		GEN1403	The Pursuit of Happiness	4	12.6
		GEN1404	Introduction to Arts Therapy	4	12.6
		GEN1405	Contemporary Ethical Issues	4	12.6
		GEN1502	Critical Thinking	5	12.6
		GEN1503	Christian Spirituality	5	12.6
		GEN1504	Crisis and Coping for Personal Growth	5	12.6
		GEN1505	Meaning of Life	5	12.6
Language and Communication (8 courses)	Required	HGE101	English I: Reading and Writing Skills	4	12.6
		HGE102	English II: Integrated English	4	12.6
		HGE105	Practical Chinese Writing (實用中文寫作)	4	12.6
	Electives	GEN2403	Creative Arts in Daily Life	4	12.6
		GEN2404	Art of Photography	4	12.6
		GEN2405	Information Literacy	4	12.6
		GEN2503	Multimedia Communication	5	12.6

		GEN2504	Empathetic Communication	5	12.6
Culture, Society and Technology (12 courses)	Electives	GEN3401	Introduction to Psychology	4	12.6
		GEN3402	Introduction to Sociology	4	12.6
		GEN3403	Introduction to Statistics	4	12.6
		GEN3404	Applications of Innovative Technologies	4	12.6
		GEN3405	Social Issues, Social Welfare and Social Work	4	12.6
		GEN3406	Drugs and Behavior	4	12.6
		GEN3407	Hong Kong Society	4	12.6
		GEN3408	Introduction to Philosophy	4	12.6
		GEN3409	Introduction to Religious Studies	4	12.6
		GEN3501	Research Methods for Social Sciences	5	12.6
		GEN3502	Information Management and Technology in Society	5	12.6
		GEN3503	The Future We Want	5	12.6

QF Credits

Study Areas	Courses	Credits	QF Credits
Specialised Courses (7 required + 6 electives)	13	39	163.8
General Education Courses (4 required + 3 electives)	7	21	88.2
Practicum	1	3	24
Total	21	63	276

4.6 Graduation Requirements

DPUS Programme

The graduation requirements are as follows:

- (a) Completed and been assessed on all 10 courses taken;
- (b) Obtained an overall GPA of 2.0 or above across all 10 courses in which they were assessed; and
- (c) Obtained a Grade D or above in all 10 courses.

HDCM Programme

The graduation requirements are as follows:

- (a) Completed and been assessed on all courses;
- (b) Obtained an overall GPA of 2.0 or above across all courses; and
- (c) Obtained a Grade D or above in all courses; and

*Students are also required to complete a minimum of 20 hours of community service as exit requirement.

4.7 Admission Requirements

DPUS Programme

- (a) Completion of Secondary 6 under the New Senior Secondary Education Structure; or
- (b) Mature applicants who are aged 21 or above when admission is sought; or
- (c) Have obtained an equivalent qualification.

HDCM Programme

- (a) Level 2 in five subjects including Chinese Language and English Language in the Hong Kong Diploma of Secondary Education (HKDSE) Examination. Up to two Applied Learning subjects may be counted for admission purposes. Non-Chinese speaking students may use alternative qualifications in the Chinese Language; or
- (b) Secondary school graduates from other education systems with results comparable to the above (for non-native speakers of Chinese, academic results in Chinese may not be required); or
- (c) Successful completion of a foundation diploma, pre-associate degree, or Diploma Yi Jin; or
- (d) Successful completion of the Diploma in Pre-University Studies Programme offered by Gratia Christian College; or
- (e) Mature applicants who are aged 21 years or above when admission is sought; or
- (f) An equivalent qualification assessed by the College.

4.8 Teaching and Learning Activities

DPUS Programme

The medium of instruction for the Programme is English supplement with Chinese. Students are required to attend at least 80% of the College Assembly sessions in each academic year. The Programme

employs a range of teaching and learning activities, e.g., lectures, tutorials, group discussions, case studies and presentations.

HDCM Programme

The medium of instruction for the Programme is Chinese supplement with English. The seven general education courses, except for Chinese writing, are taught in English supplemented with Chinese. Students are required to attend at least 80% of the College Assembly sessions in each academic year. The Programme employed a range of teaching and learning activities, for example, lectures, tutorials, roleplay, workshops, projects, presentations, case studies, web-based and experiential learning.

5. Important Information Regarding this Accreditation Report

5.1 Variation and withdrawal of this Accreditation Report

- 5.1.1 This Accreditation Report is issued pursuant to section 5 of the AAVQO, and contains HKCAAVQ's substantive determination regarding the accreditation, including the validity period as well as any conditions and restrictions subject to which the determination is to have effect.
- 5.1.2 HKCAAVQ may subsequently decide to vary or withdraw this Accreditation Report if it is satisfied that any of the grounds set out in section 5(2) of the AAVQO apply. This includes where HKCAAVQ is satisfied that the Operator is no longer competent to achieve the relevant objectives and/or the Programme no longer meets the standard to achieve the relevant objectives as claimed by the Operator (whether by reference to the Operator's failure to fulfil any conditions and/or comply with any restrictions stipulated in this Accreditation Report or otherwise) or where at any time during the validity period there has/have been substantial change(s) introduced by the Operator after HKCAAVQ has issued the accreditation report(s) to the Operator and which has/have not been approved by HKCAAVQ. Please refer to the '*Guidance Notes on Substantial Change to Accreditation Status*' in seeking approval for proposed changes. These Guidance Notes can be downloaded from the HKCAAVQ website.
- 5.1.3 If HKCAAVQ decides to vary or withdraw this Accreditation Report, it will give the Operator notice of such variation or withdrawal pursuant to section 5(4) of the AAVQO.

5.1.4 The accreditation status of Operator and/or Programme will lapse immediately upon the expiry of the validity period or upon the issuance of a notice of withdrawal of this Accreditation Report.

5.2 Appeals

5.2.1 If the Operator is aggrieved by the determination made in this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of this Accreditation Report.

5.2.2 If the Operator is aggrieved by a decision to vary or withdraw this Accreditation Report, then pursuant to Part 3 of the AAVQO the Operator has a right of appeal to the Appeal Board. Any appeal must be lodged within 30 days of the receipt of the Notice of Withdrawal.

5.2.3 The Operator should be aware that a notice of variation or withdrawal of this Accreditation Report is not itself an accreditation report and the right to appeal against HKCAAVQ's substantive determination regarding accreditation arises only from this Accreditation Report.

5.2.4 Please refer to Cap. 592A (<http://www.legislation.gov.hk>) for the appeal rules. Details of the appeal procedure are contained in section 13 of the AAVQO and can be accessed from the QF website at <http://www.hkqf.gov.hk>.

5.3 Qualifications Register

5.3.1 Qualifications accredited by HKCAAVQ are eligible for entry into the Qualifications Register ("QR") at <https://www.hkqr.gov.hk> for recognition under the QF. The Operator should apply separately to have their quality-assured qualifications entered into the QR.

5.3.2 Only learners who commence the study of the named accredited learning programme during the validity period and who have graduated with the named qualification listed in the QR will be considered to have acquired a qualification recognised under the QF.

Report No.: 23/14
File Reference: 106/05/03